2014-2015 SCHOOL YEAR
Today, Denver’s youngest citizens are focused on learning their numbers and the importance of sharing, but tomorrow these same people will be business owners, teachers and public leaders. Quality preschool is a critical first step on a child’s path to lifelong learning and future success.

Denver Preschool Program makes possible the vision of a brighter tomorrow. We offer all Denver families with 4-year-old children help with the cost of tuition, and information on how to choose a quality preschool.

TOMORROW STARTS NOW

GIVING ALL CHILDREN A SOLID START
Tuition support provided by Denver Preschool Program is based on family income and the quality of the preschool selected. Families with lower incomes who choose higher quality programs receive a greater amount of tuition support. During the 2014-2015 school year, the average tuition credit was $303 per month for a student attending a full-day program. More than two-thirds of approved children live in families earning less than 185 percent of the Federal Poverty Level (under $44,862.50 for a family of four).

SINCE 2007
$67 MILLION IN TUITION SUPPORT
36,174 DENVER’S 4-YEAR-OLDS PARTICIPATED

FUNDING QUALITY PRESCHOOL
High quality programs are the key to giving children a solid start. In the 2014-2015 school year, Denver Preschool Program invested nearly $1 million to measure and improve the quality of Denver’s preschool programs. Not only do we ensure all DPP programs are rated for quality, we also use the CLASS® observation tool to measure the quality of teacher-child interactions. Additionally, DPP funds quality improvement activities for every program that include classroom learning materials, coaching for teachers and professional development opportunities, as well as college coursework.

250+ licensed preschools
570+ classrooms
OVER $9,700,000 invested since 2007
All rated for quality
91% OF DPP CHILDREN ATTEND PRESCHOOLS IN DENVER RANKED AS HAVING THE HIGHEST QUALITY
Every fall and spring the Denver Preschool Program assesses a sample of children, half in Denver community sites and half within Denver Public Schools, to measure how they progress in vocabulary, literacy, math and social emotional development. According to the study, the children who participated in DPP show they are prepared academically, and most score high for factors important to lifelong success, such as initiative and self-control. Teachers and parents both report behavioral concerns for fewer than 10 percent of children.

Longer-term follow-up studies confirm that Denver Preschool Program children demonstrate better literacy and math skills than their non-participating peers. Gains continue through third grade, even when the profile of DPP graduates puts them at greater risk of school failure.

In 2014, the second group of DPP participants (now in third grade) took the third-grade TCAP, Colorado's standardized reading test. Results show that 64.0 percent of those who participated in DPP posted advanced or proficient reading scores compared to 56.1 percent among non-participants.

The more our children learn at 4, the better they read at 8, and the more likely they are to be self-sufficient and productive at 30. Denver is fortunate to have a community of leaders and citizens that understands the important role preschool plays in establishing a foundation of lifelong learning.

In 2006, Denver voters approved funding preschool through a dedicated sales tax, creating the independent nonprofit organization, Denver Preschool Program. In 2014, voters again demonstrated their commitment to early childhood education by renewing and increasing the sales tax that makes quality preschool accessible to all Denver 4-year-olds.

For more information, visit [DPP.ORG](http://www.dpp.org)