



**Good to Greats  
and  
Professional Learning Communities (PLCs)**



**Choose the fit for you**

**Good to Greats**

**What:** Self contained 2-hour trainings that provide an introduction or overview of a topic.

**Mix and Match:** choose the topics and dates that work for you.

**How:** Sign up for - and attend - three Good to Great sessions.

**OR**



**Professional Learning Communities**

**What:** A series of six 2-hour sessions that go deeper into a topic with a cohort of learners.

**How:** Sign up for - and attend - a PLC series. You must meet the attendance requirements for at least four sessions of a series to qualify.

**You can earn an award for either the Good to Greats or a Professional Learning Community. You cannot earn an award for both. Denver Preschool Program has the final say on all award eligibility.**



This Professional Learning Community is sponsored by  
the Denver Preschool Program

Starts FALL 2024 and Continues during the Spring of 2025

## Directors Professional Learning Community

Come join other childcare center directors to connect, learn from one another, share your expertise, and explore. Topics are determined by group need and current events. These may include retaining and mentoring staff, policy writing, best business practices, Quality Rating and so much more!

**The content of this series is being offered in English.**

Sessions will be Virtual 6:30 -8:30 pm (Zoom)

September 19, October 17, November 21, November 18, 2024

January 16, February 20, March 29, and April 17, 2025

Possible In-Person Session May 15, 2025

Make up sessions are not available at this time.



Register by scanning or  
clicking on the the QR code

**This series counts as a Professional Learning Community (PLC).**

**Preschool classroom teachers/directors at Denver Preschool Program sites located in the City and County of Denver may be eligible for a financial DPP Achievement Award by completing at least 4 sessions of this PLC. Only one type of this award may be earned each program year.**

**Participants that have already earned an award for attending Good to Great Trainings or another PLC during the 2024-2025 program year will not be eligible to earn the award for this PLC.**

**Please direct award questions to your coach, navigator or [achievement@dpp.org](mailto:achievement@dpp.org)**

- After registration a zoom link will be sent to your email. This link will go to the email address that you used at registration and comes directly from Zoom. Sometimes the links go to spam.
- These links are individualized and track participation. Using a link that is not yours or sharing your link with others could result in you not getting credit for attending the session.
- You must attend at least 75% of the session to receive a credit for that session and the certificate.
- If you are having problems logging into your session please contact [claytonsicoaches@claytonearlylearning.org](mailto:claytonsicoaches@claytonearlylearning.org) BEFORE 1145 am on the day of the training.



FALL 2024

This Professional Learning Community is sponsored by  
the Denver Preschool Program

## Diversity, Equity, Inclusion, and Belonging Professional Learning Community

This PLC is designed to be your springboard into the essential world of Diversity, Equity, Inclusion, and Belonging in education. We will explore the aspects of our cultural influences, unconscious bias, and belonging through engaging discussions and activities. We will share experiences, learn from each other, and develop practical strategies. Whether you're new to these concepts or seeking to deepen your understanding, this PLC will equip you with the knowledge and tools to foster a more welcoming and equitable workplace which will benefit your students, families, and colleagues.



Register by scanning or clicking on the QR code.

The content of this series is being offered in English.

The same content will be offered in Spanish and again in English during the Spring of 2025.

Sessions will be Virtual 6:30 -8:30 pm (Zoom)

September 23, October 7, October 21, November 4, November 18 and December 12, 2024

Make up sessions are not available at this time. A new cohort will start in the Spring of 2025.

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FALL 2024

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## **embrace**<sup>™</sup> Professional Learning Community

When educators are equipped to cope with classroom challenges and manage their feelings, they are better prepared to manage the feelings of their students and help them learn. This professional learning community provides early childhood educators a tangible way to build their own emotional resiliency, reduce burnout, and experience renewal in their own work using a variety of mindfulness strategies.



Register by scanning or clicking on the QR code.

**EMBRACE is a trademarked innovation developed at Clayton Early Learning.**

**The content of this series is being offered in English.**

**The same content will be offered again in English during the Spring of 2025.**

**Sessions will be Virtual 6:30 -8:30 pm (Zoom)**

**September 18, October 2, October 16, October 30, November 6, and November 20, 2024**

**Make up sessions are not available at this time. A new cohort will start in the Spring of 2025.**

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FALL 2024

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the Denver Preschool Program

The Essential  
Practices of EDUCARE<sup>®</sup>



Family Engagement Professional  
Learning Community

Looking for ways to grow the family engagement practice at your program? Building mutually respectful, goal-oriented relationships with families is essential for the ongoing learning and development of children. The Essential Practices of Educare's Intensive Family Engagement training offers strategies for early learning professionals to further develop their knowledge and skills.



Register by scanning or clicking on the QR code.

**The content of this series is being offered in English.**

**Additional registration with Educare is required to receive credit for this PLC.**

**Participants will receive information about next steps after their initial registration is confirmed.**

**Sessions will be Virtual 6:30 -8:30 pm (Zoom)**

**September 25, October 9, October 23, November 6, and November 20, and December 4, 2024**

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FALL 2024



These Good to Great Sessions are sponsored by the Denver Preschool Program

## Good to Greats: Mix and Match

### **Children's Behavior: Uncovering Clues for Understanding**

Participants will explore factors that can affect children's challenging behavior with the goal of uncovering clues and considering the underlying context. Using these clues, participants will create a plan of how to incorporate evidence-based strategies for responding to children's behavior in their classroom.

**September 19, 2024 (6:30 -8:30 pm)**

### **Constructing Cultural Sensitivity**

Discuss levels of cultural understanding and why increased cultural sensitivity is important to our work. Explore potential barriers and how to overcome them in pursuit of increased personal cultural sensitivity. Introduction to reflective practices that can be helpful when mitigating cultural conflict. Participants will engage in discussions and activities and will leave with increased awareness around and strategies for creating culturally inclusive relationships and environments.

**September 24, 2024 (6:30 -8:30 pm)**

### **Introduction to Trauma Informed Care**

This training will introduce preschool educators to trauma theory and provide them with knowledge and tools to create a safe and nurturing learning environment for all children. Participants will learn how trauma can impact their classroom, strategies for creating a trauma informed classroom, and mindfulness techniques to support children and adults.

**October 29, 2024 (6:30 -8:30 pm)**

**Click the title of the training to register for that session.**

**The content of these trainings are being offered in English.**

**Make up sessions are not available at this time.**

#### **These Trainings Count as Good To Greats**

**Preschool classroom teachers/directors at Denver Preschool Program sites located in the City and County of Denver may be eligible for a financial DPP Achievement Award by completing 3 Good to Great Sessions.**

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FALL 2024

## Good to Greats: Data

### Purposes and Levels of Data

Why do we collect data? What data should we be collecting? Participants will look at what data they are collecting in their individual role and how they can use that data in their work.

**October 3, 2024 (6:30 -8:30 pm)**

### Creating and Theory of Change for Continuous Quality Improvement

Using a theory of change can help organize and communicate a clear vision for how educators enact data-driven positive change. Through hands-on practice adapted to their unique role, participants will learn how to use a theory of change in their everyday work to achieve desired outcomes.

**October 24, 2024 (6:30 -8:30 pm)**

### Talking About Data

The data has been collected, now what? Participants will examine what data they should be sharing, who they should share it with, why they should share it, and how to share it.

**November 7, 2024 (6:30 -8:30 pm)**

**Click the title of the training to register for that session. While these trainings are related in topic it is not essential that they be taken together.**

**The content of these trainings are being offered in English.**

**Make up sessions are not available at this time.**

#### **These Trainings Count as Good To Greats**

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FALL 2024

## **Good to Greats: Dual Language Learners offered in Spanish**

### **Etapas del desarrollo de una segunda lengua y su impacto en el aprendizaje**

Los participantes podrán explorar las etapas del desarrollo de una segunda lengua y cómo la adquisición de múltiples idiomas tiene un impacto positivo en el aprendizaje. Además, podrán identificar mitos acerca del desarrollo de una segunda lengua, examinar las consecuencias de la pérdida del idioma materno, e identificar una nueva práctica para implementar en su salón de clases.

**1 de octubre (6:30 - 8:30 pm)**

### **Estrategias para apoyar a estudiantes que están aprendiendo dos idiomas**

Los participantes podrán explorar las etapas del desarrollo de una segunda lengua y cómo la adquisición de múltiples idiomas tiene un impacto positivo en el aprendizaje. Además, podrán identificar mitos acerca del desarrollo de una segunda lengua, examinar las consecuencias de la pérdida del idioma materno, e identificar una nueva práctica para implementar en su salón de clases.

**7 de noviembre (6:30 - 8:30 pm)**

### **Crear entornos cultural y lingüísticamente receptivos para niños que están aprendiendo dos idiomas**

Los participantes podrán platicar de cómo la cultura y el idioma están fuertemente vinculados e identificar cómo esto afecta a los estudiantes que están aprendiendo dos idiomas. Habrá oportunidades para la autorreflexión y conversaciones en grupos pequeños sobre cómo nuestras percepciones tienen un impacto en el aprendizaje de los niños. Además, usted va a crear un plan para colaborar con las familias en su salón de clases.

**12 de diciembre (6:30 - 8:30 pm)**

**Click the title of the training to register for that session.**

**Las sesiones en esta página serán presentadas en español.**

**No se ofrecerán sesiones de recuperación**

#### **These Trainings Count as Good To Greats**

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- Una vez finalizado el registro a la sesión, recibirá un enlace personalizado de Zoom.
- No comparta este enlace. Si usted comparte este enlace, puede que no reciba los créditos de la capacitación.
- Debe asistir al menos al 75% de una sesión para recibir créditos por esa sesión
- Recomendamos entrar en la sala de espera antes de las 6:15 pm para asegurarse de que todo funciona correctamente.
- No se emiten certificados por créditos parciales.
- Correo electrónico [claytoncoaches@claytonearlylearning.org](mailto:claytoncoaches@claytonearlylearning.org) en la noche de la capacitación si necesita apoyo.
- Correo electrónico recibido después de las 6:45 pm puede no recibir respuesta.





These trainings and PLCs are sponsored by the Denver Preschool Program

**Coming in Spring 2025**

## **Good to Greats**

### **Children's Behavior: Uncovering Clues for Understanding**

- January 14, 2025

### **Constructing Cultural Sensitivity**

- January 21, 2025

### **Introduction to Trauma Informed Care**

- March 4, 2025

### **Building Foundations for Preschool Math**

- February 13, 2025

### **Connecting Preschool Math with Language and Literacy**

- February 27, 2025

### **Integrating Preschool Math into Centers and Routines**

- March 13, 2025

## **Professional Learning Communities**

### **Diversity, Equity, Inclusion and Belonging**

- January 8, January 22, February 5, February 19, March 5, and March 19, 2025

### **Diversity, Equity, Inclusion and Belonging (Spanish)**

- January 7, January 21, February 4, February 18, March 4, and March 18, 2025

## **EMBRACE**

- January 23, February 6, February 20, March 6, March 20, and April 3, 2025

Make up sessions are not available at this time.

Registration starts December 2024.

Topics and dates may be subject to change.